



School - Parent Partnership Agreement

The Christina Board of Education recognizes that a child's education is a responsibility shared by the school and family/community during the entire period the child spends in school. To support the mission of the school district to effectively educate all students to succeed, the schools, community, and parents/families must work together as knowledgeable partners.

Parents/families are diverse in culture, language and needs, and they share the school's commitment to the educational success of their children. The District and the schools, in collaboration with parents/families and the community, will work towards establishing programs and practices that enhance the partnership between them reflecting the specific needs of students and their families.

At our school, we value the partnership between our dedicated faculty and the caring parents of the students who participate in activities, services, and programs supported by Title I, Part A of the Elementary and Secondary Education Act. This partnership is outlined in this agreement, which highlights how parents, the entire school staff, and students together will collaborate to enhance student academic achievement while nurturing a strong bond that supports our children in meeting the state's high educational standards.

Students:

I acknowledge the importance of learning and my role in achieving success. I commit to:

1. Attend school daily, ready and eager to learn.
2. Complete all classwork and homework assignments promptly.
3. Follow school rules and take responsibility for my behavior.
4. Seek assistance when I need it.
5. Maintain a positive attitude towards school.

Parents/Guardians/Families:

I recognize the significance of working closely with the school to enhance my child's academic performance. I will contribute to this process by:

1. Creating an environment that fosters a love for reading at home.
2. Monitoring assignments and providing support with homework.
3. Ensuring my child's consistent school attendance.
4. Responding promptly to all school communications.
5. Contact the school whenever I have questions or concerns.
6. Actively participating in conferences and school events.
7. Being willing to serve on school and district-based committees as needed.

Teachers/Principal:

The teachers and staff at our school understand the critical role they play in providing each child with a high-quality curriculum and developmentally appropriate instruction. We commit to:

1. Delivering high-quality curriculum and instruction within a supportive and effective learning environment, enabling students to meet state academic standards. This involves ongoing professional development in research-based strategies and state standards.
2. Offering opportunities for parent-teacher conferences, discussing this agreement concerning individual students after the first, second, and third marking period or as needed.
3. Providing parents with regular updates on their children's progress through interim reports, report cards, assessments, and notes distributed via the Wednesday envelope system.
4. Ensuring parents have reasonable access to our staff, with appointments available through the main office, email, and phone calls.
5. Encouraging parents to volunteer and engage in their child's classroom activities. We will actively communicate these opportunities through written and verbal messages and welcome discussions with administrators and teachers to explore various involvement options.

By nurturing this partnership, we aim to create a supportive, inclusive, and parent-friendly educational environment where every child can thrive and reach their full potential. Together, we can achieve academic excellence for all our students.