

Appendix E: School-Parent Compact

SCHOOL-PARENT COMPACT

Gauger-Cobbs Middle School Title I Program

Gauger-Cobbs Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

Gauger Cobbs Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Enrichment and RTI courses**
 - Inclusion Classrooms**
 - Specialized Support Classrooms**
 - The curriculum reflects the Common Core Standards and is guided by research-based strategies.**
 - Assessment: Smarter Balance, DCAS, I-ready Diagnostic and online instruction for Tier 2 and 3 RTI groups, benchmark tests, and various locally designed assessment instruments are used to compile a student's performance. Assessment data are available to the public through annual yearly progress reports, the Department of Education's website, featured topics during scheduled monthly PAC meetings, scheduled parent-teacher conferences, and Title 1 parental meetings, as requested.**
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

on 11/21/22 and 11/22/22

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Interim reports will be published on Home Access Center and paper copies available per request on the following dates: 10/6/22,12/15/22,2/24/23,5/9/23

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- Report cards will be published on Home Access Center and paper copies available per request on the following dates:
11/18/22,2/9/23,4/20/23,6/22/22
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *Scheduled appointments before and after school*
 - *District voicemail and email*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- Chaperone a field trip
 - Volunteer in one of your child's classrooms
 - Participate in an online or paper school climate survey
 - Assist PAC with various events throughout the year.
 - Volunteer as a guest speaker for a class or event.
 - Become a member of Gauger's School Success Planning Team

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Regularly check Home Access Center for assessment due dates and missing assignments.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*

- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Be responsible by adhering to school policies and school rules*
- *Be Motivated by putting forth outstanding effort in school each day*
- *Be kind to school staff, classmates and visitors in all interactions*
- *Attend school daily*
- *Actively participate in class*
- *Be prepared for class*
- *Attend class in a timely manner*

The Gauger-Cobbs Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has

been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State’s high academic standards, the Gauger-Cobbs Middle School will:

- 1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.
- 2. Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
- 3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
- 4. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date